



Regional Assignments 2024-25

REGION 1 Cathy Woods
Emerson Elementary
Garfield Elementary
Hawthorne Elementary
Jackson Elementary
Jefferson Elementary
Lowell Elementary
Madison Elementary
Silver Lake Elementary
View Ridge Elementary
Whittier Elementary
Evergreen Middle
North Middle
Everett High
Sequoia High

REGION 2 Pete Misner
Cedar Wood Elementary
Forest View Elementary
Mill Creek Elementary
Monroe Elementary
Penny Creek Elementary
Silver Firs Elementary
Tambark Creek Elementary
Woodside Elementary
Eisenhower Middle
Gateway Middle
Heatherwood Middle
Cascade High
Jackson High

NORTH Julie De King
Garfield Elementary
Hawthorne Elementary
Jackson Elementary
View Ridge Elementary
Whittier Elementary
North Middle
Everett High
Sequoia High

CENTRAL Erin Jackson
Emerson Elementary
Jefferson Elementary
Lowell Elementary
Madison Elementary
Monroe Elementary
Silver Lake Elementary
Evergreen Middle
Cascade High

SOUTH Molly Hart
Cedar Wood Elementary
Forest View Elementary
Mill Creek Elementary
Penny Creek Elementary
Silver Firs Elementary
Tambark Creek Elementary
Woodside Elementary
Eisenhower Middle
Gateway Middle
Heatherwood Middle
Jackson High



Response/Action Required

August 30, 2024

To: Principals & Assistant Principals
From: Dave Peters, Director of Student Support Services
Regarding: **District Social Worker School Assignments**

The school assignments and functions of the district social workers are continuing for the 2024-25 school year as follows:

Julie De King	Erin Jackson	Molly Hart
ELEMENTARY SCHOOLS		
Garfield Hawthorne Jackson View Ridge Whittier	Emerson Jefferson Lowell Madison Monroe Silver Lake	Cedar Wood Forest View Mill Creek Penny Creek Silver Firs Tambark Creek Woodside
MIDDLE SCHOOLS		
North	Evergreen	Eisenhower Gateway Heatherwood
HIGH SCHOOLS		
Everett Sequoia	Cascade	Jackson

- Collaborate with professionals in the school, home, and community to provide comprehensive support and services to students and families with complex needs
- Advocate on behalf of issues of diversity, social, and economic challenges that lead to school failure, education, chronic absenteeism, and discipline disparities (OSPI)
- Respond to student specific requests for support in coordination with the school staff
- Individual and school-wide crisis prevention, intervention, and postvention
- Cultivate ongoing relationships with school staff and community-based agencies
- Work with school counselor or other school staff to plan and implement small groups
- Assist in the development and delivery of professional training to district staff

Required Action:

Please share this information with your office manager, school counselor(s) and support staff.

Approved for Distribution _____

Peter Scott